

Course Descriptions for Liberal Arts Electives/Humanities Survey Menu/FFL101

□ ECS242/GLOB242 – Introduction to Global Anthropology 3 credits

This course studies the consequences of globalization for human beings as they come to understand and value themselves, their relations to others, and their “place in the world.” Students discuss a number of challenges to traditional concepts of “culture” important to understanding an anthropological approach to the concept of globalization. “Globalization,” the movement of information, goods, services, capital and people throughout the global space, will be approached from a variety of perspectives, including discussion of global migration and diaspora, as well as consideration of globalization of media.

□ ECS260 – Introduction to Philosophy 3 credits

Basic philosophical problems, distinctions, and arguments in a number of philosophical disciplines: ethics, metaphysics, theory of knowledge, philosophy of mind, philosophy of religion, and aesthetics. What is the basis of our knowledge about the external world? What are the foundations of morality? Do human beings have free will or are their actions determined by their psychological and material make-up? Is there such a thing as beauty, and what could it be?

□ ECS270 – Introduction to Cultural Studies 3 credits

Cultural Studies is an interdisciplinary field that inquires into the meaning and significance of “culture.” It asks, what is culture and how has it changed over time? What is the relation of culture to society? What is the relevance of culture to our everyday lives, to nation and politics? Cultural Studies undertakes to reveal the ways that ordinary people participate in and create culture, often without even knowing it. This course explores the field of Cultural Studies while focusing upon popular culture both in the United States and abroad.

□ ECSL CH – Chinese 4 credits

The Chinese Language and culture program at Bryant offers students courses at the elementary and intermediate level. The program is structured to provide the students with the broadest possible range of exposure both to contemporary language usage and to the social and cultural worlds in which native-speakers of Chinese live. This course includes a laboratory component offered at 4 semester hours. If you have not already completed the on-line survey and placement exam, you must attend the placement exam session during Orientation to register for the course.

□ ECSL FR – French 3-4 credits

The French Language and culture program at Bryant offers courses at the elementary, intermediate and advanced levels. The program is structured to provide the students with the broadest possible range of exposure both to contemporary language usage and to the social and cultural worlds in which native-speakers of French live. The elementary and intermediate courses include a laboratory component offered at 4 credits. Advanced courses do not have a laboratory component and are offered at 3 credits. If you have not already completed the on-line survey and placement exam, you must attend the placement exam session during Orientation to register for the course.

□ ECSL IT – Italian 4 credits

This course is designed for students who have no more than two years of high school background knowledge of the Italian language. It is open to students who wish to be actively immersed in Italian language and have never been exposed to Italian before. The primary focus of this course is to develop elementary-level communication skills and cultural awareness. This course includes a laboratory component and is offered at the elementary level. If you have not already completed the on-line survey and placement exam, you must attend the placement exam session during Orientation to register for the course.

□ ECSL SP – Spanish 3-4 credits

The Spanish Language and culture program at Bryant offers courses at the elementary, intermediate, and advanced levels. The program is structured to provide the students with the broadest possible range of exposure both to contemporary language usage and to the social and cultural worlds in which native-speakers of Spanish live. The elementary and intermediate courses include a laboratory component offered at 4 semester hours. Advanced courses do not have a laboratory component and are offered at 3 semester hours. If you have not already completed the on-line survey and placement exam, you must attend the placement exam session during Orientation to register for the course.

□ FFL 101- Foundations for Learning 1 credit

This course is designed to help students become engaged members of the Bryant University academic community. The course encourages students to claim their education through a focus on the process of learning how to learn and cultivating the habits of mind for lifelong achievement and success. By linking critical and creative thinking with writing and discussion, students are asked to reflect on their past, present, and futures in an effort to develop their own perspectives on learning and success. One goal of Foundations for Learning is to assist students in realizing their academic preparedness and honing their academic strengths in various subject areas. Some students, then, may elect to focus on a particular skill set that they wish to enhance. To that end, students may decide to choose from among four section types: generic FFL101, College Reading and Study Skills, Writing Intensive or Health and Wellness.

❑ **HIS250 – Emergence of Europe** 3 credits

This course examines the origins and early development of Europe from 1000-1600. Topics include the overall character and decline of feudalism, the rise of national monarchies, urbanism and society during the Renaissance and Reformation. Socioeconomic and cultural history is emphasized.

❑ **HIS252 – Europe: 1500 to 1815** 3 credits

This course provides a study of the political, intellectual, and social history of early modern Europe from 1500 to 1815, with emphasis on the institution of monarchy and on the reigns of famous kings and queens. Attention will also be given to the major transformations of the age including the scientific, English, and French Revolutions and their effects.

❑ **HIS261 – History of the U.S. to 1877** 3 credits

A basic survey and introduction to the field of American history, this course conveys the political, cultural and economic development of the United States through Reconstruction. It provides an understanding of the foundation of the "American way of life".

❑ **HIS262 – History of the U.S. Since 1865** 3 credits

A history of the American experience from the end of Reconstruction to the present, this course focuses on the urban-industrial age, the rise of the United States to world leadership, and the important changes that have occurred in the American way of life during the past century.

❑ **HIS270 – World History to 1500** 3 credits

This introductory survey course traces the development of humanity and society from the dawn of history to 1500, and provides insight into the wide spectrum of ideas, institutions, and life practices that different peoples and cultures around the world have created. Various representations of “civilization” and “community” are considered.

❑ **GLOB241/POLS241 – Introduction to Global Politics**

3 credits

This course is an introduction to the field of global politics, also known as international relations. It focuses on a variety of interconnected topics, including the development of the nation-state system and political interactions among countries over issues of war and peace, human rights, and economic and environmental policies. We also explore the evolution and work of international government - the United Nations – international institutions such as the World Bank, and non-governmental international organizations such as environmental and human rights groups.

❑ **POLS256 – Government and Society in America**

3 credits

An introduction to the units and activities of the U.S. political process, this course stresses the effect of the U.S. government on citizens, business-people and taxpayers. The course focuses on the presidency, Congress, the judiciary, the bureaucracy, and other units and concludes with a consideration of issues affecting these units.

❑ **PSY260 – Introduction to Psychology**

3 credits

This course will address the major principles, theories and research methods used to understand mental processing and behavior. An extensive survey of topics on human behavior across a variety of contexts will be made.

❑ **SOC250SL – Community Engagement and Service Learning**

3 credits

This course prepares students for service learning by introducing them to key tools for community engagement, including skills and strategies for working with community partners and critical reflection for deeper understanding and personal growth. Framed within the perspective of sociology, the course includes a service learning field experience and complements any area of University study.

❑ **SOC251 – Principles of Sociology**

3 credits

Students survey and appraise the basic concepts, including theory and method, social processes and structure, culture, groups, socialization, inequality, and social institutions.